

# **CIM Qualifications Specification**

## Level 6 Qualifications Specification:

CIM Level 6 Diploma in Professional & Digital Marketing

CIM Level 6 Extended Diploma in Professional & Digital Marketing



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## **About CIM**

For over 100 years, CIM has been the universal voice of marketing, championing our industry and its positive impact on organisations, economies and the wider society.

Today, we play a more significant role than ever in supporting, developing and representing our members and the profession around the world. Always on top of the latest developments, we offer inspiring insights and thought leadership to generate transformative discussions and ideas.

On an individual level, marketers at every stage of their career find us a trusted and people-centred provider of clear guidance, training and professional qualifications - especially on their path to Chartered Marketer status. If it carries a CIM stamp, it's taken seriously, proof of the essential skills that boost long-term success for any business.

We're at the forefront of all that's exciting about marketing. Our services build careers and boost businesses. We continue to speak out for our industry, working alongside like-minded organisations to bring on the latest generations of talent and set professional standards for the entire marketing ecosystem.

We proudly operate as an Ofqual-regulated institution, with our qualifications accredited by the European Marketing Confederation. With over 12,500 active studying members across 118 countries, our annual tally surpasses 18,000 assessments.

Our qualifications are delivered through a global network of Accredited Study Centers, offering flexible learning options tailored to suit diverse lifestyles—from modular awards to comprehensive qualifications. Each module is meticulously crafted based on our distinct CIM Global Professional Marketing Competency Framework, designed to equip marketers with the skills demanded at every stage of their careers.

# The CIM Global Professional Marketing Framework

**DIRECTION:** Developing capability by design for understanding & context.

**CAPABILITY:** Knowledge & abilities to deliver against the plan.

**PROFESSIONALISM:** The way we work.

**IMPACT:** The benefits to us, our business, the economy & society.



## **Qualification Purpose**

The CIM Level 6 Diploma and Extended Diploma in Professional & Digital Marketing have been developed following extensive employer-led research across a range of sectors and sizes of organisations, qualification providers, academics and students.

The Level 6 CIM Diploma and Extended Diploma in Professional & Digital Marketing is designed to offer progression from all Level 4 CIM qualifications. Successful completion of the Level 6 CIM qualifications will establish the knowledge, skills and understanding to be able to perform within the position of a 'Marketing Manager' and to carry out an essential and successful professional marketing role within the workplace.

## **Qualification Structure**

## **Qualification Sizes:**

Qualification Title	Size
CIM Level 6 Diploma in Professional & Digital Marketing	50 Credits
	(500 TQT)
	(400 GLH)
CIM Level 6 Extended Diploma in Professional & Digital Marketing	60 Credits
	(600 TQT)
	(480 GLH)

## **Qualification combinations**









# Credits, Total Qualification Time (TQT), Guided Learning Hours (GLH)

The CIM Level 6 Diploma in Professional & Digital Marketing has been calculated as carrying 50 credits, which equates to approximately 500 hours of Total Qualification Time (TQT) and 400 Guided Learning Hours (GLH). Each of the 4 modules within the Diploma qualification is worth either 20 credits, 200 hours of TQT and 160 hours of GLH or 10 credits, 100 hours TQT and 80 hours of GLH.

The CIM Level 6 Extended Diploma in Professional & Digital Marketing has been calculated as carrying 60 credits, which equates to approximately 600 hours of Total Qualification Time (TQT) and 480 Guided Learning Hours (GLH). Each of the 5 modules within the Extended Diploma qualification is worth either 20 credits, 200 hours of TQT and 160 hours of GLH or 10 credits, 100 hours TQT and 80 hours of GLH.

**Credits** – Each module has a credit value which indicates how many credits are awarded when a module is completed. The credit value also gives an indication of how long it will normally take to achieve a module or qualification. One credit usually equates to 10 hours of learning.

**Guided learning hours (GLH)** – The number of hours of teacher-supervised or directed study time required to teach a qualification or unit of a qualification.

**Total Qualification Time** – is the amount of time expected to take, on average, to complete the learning outcomes of a module to the standard defined by the assessment criteria and includes:

- guided learning hours
- practical and work-based learning
- assessment preparation time and
- assessment time
- supported self-study time

## **Module Overviews**

Module	Module Outline	Assessment
Strategy and Planning	Strategic planning is an essential skill for marketing managers, and empowers them to make informed decisions, optimise resources, and drive the company towards its goals in a competitive and dynamic market environment. The plan itself ensures that all marketing employees work together to achieve a common goal. This module aims to equip students with advanced knowledge and skills in planning marketing at a strategic level, as well as developing an overall strategic marketing plan, students will be able to adapt their use of planning frameworks and associated models to create a range of specific plans that integrate to deliver and support that plan at a strategic level.	Onscreen Assessment and Submitted Marketing Plan
Societal Impact	This module aims to equip the marketer to explore key concepts of sustainability as a whole (delivering well-being for all) and gain a better understanding of the level of change that the organisation needs to achieve and, how marketing needs to align to facilitate and support that change over the long term. Students will consider the role of marketing in engaging with stakeholders and partners (both internally and externally) to drive awareness and motivate them to take action. And, understand how to build effective partnerships which allow your organisation to respond to the increasingly urgent social and environmental challenges we face.	MCQ
Commercial Intelligence	Data underpins marketing excellence. Understanding how to interpret and apply the data to support strategic commercial decisions is critical in today's competitive business landscape. This course delves into three key areas to understand how to apply and interpret commercial and marketing campaign data to deliver strategic marketing success. The course will allow students to emerge equipped with a deeper comprehension of the key financial metrics to unlock insights, build strategic budgets, optimise channel performance, and deliver ROI.	MCQ
Content Strategy	Content marketing is fundamental for addressing important audience questions as well as building trust, developing relationships and improving conversions. This Specialist Award provides a strategic approach to content marketing that aligns to wider corporate and marketing goals. You will gain skills to enable the creation an effective content strategy and manage its implementation, including the provision of appropriate copy for a variety of audiences.	MCQ
Brand Proposition	This module looks at how marketers can help organisations to create distinctive, sustainable and differentiated positions within increasingly complex and competitive markets. The module explores proposition development, brand management, equity and purpose, considering how these relate to customers, wider stakeholders and society. With transparency and authenticity becoming increasingly important in a digital world, the module	MCQ

	also looks at the importance of brand innovation and reputation management.	
Customer Journeys Optimisation	In today's dynamic digital landscape understanding the intricacies of data and insight in the customer journey is pivotal for sustainable growth. This course provides a strategic framework to understand how to evaluate the stages in the customer journey and identify a data-led approach to achieve seamless, personalised journeys cultivating customer satisfaction, loyalty, and advocacy. The course will allow students to emerge equipped with a deeper comprehension of the customer journey and the methodologies necessary to cultivate meaningful connections with their audiences	MCQ
SEO & Paid Search Management	With many customer journeys beginning with a search engine, adopting a successful search engine marketing strategy has become a critical to increase brand reach and visibility. This Specialist Award will provide you with the knowledge and skills to create an effective search strategy for both organic and paid channels. You will be able to apply research techniques to understand customer search behaviour and utilise it to optimise paid campaigns and websites to maximise search engine visibility.	MCQ
Al Marketing	As AI technology continues to advance at a rapid pace, this Specialist Award will enable you to respond effectively to developments and understand their application to marketing. It provides strategic insights to the impact of AI within the business environment and the resources required to implement AI technologies. You will gain the knowledge and skills to create a suitable plan to respond to AI developments.	MCQ
E-Commerce	Consumers are increasingly choosing to shop from the comfort of their own homes, making ecommerce a must for any retail organisation. This Specialist Award provides the knowledge and skills to develop and effective ecommerce proposition as well as understanding of best practice for ecommerce strategy creation.	MCQ
Social Media Management	Social media usage continues to grow with the proliferation of new platforms and tools. This Specialist Award provides strategic insights into how social media can enable an organisation to reach, nurture, and engage with its target audience. It provides the knowledge and skills to create an effective social media strategy, alongside successful management of social media platforms to drive audience engagement.	MCQ

## Assessment

The assessment methodology for all modules contained within the CIM Level 6 Diploma and Extended Diploma in Professional & Digital Marketing are Onscreen assessments utilising either Multiple Choice Testing or Scenario-driven short and extended answer response tests. All assessments are employer-driven, practitioner-based, relevant, and appropriate for business needs.

Module	Assessment Type	Availability
Strategy and Planning	Onscreen Plan Submission Onscreen short and extended Answer Response test 120 Minutes	6x Assessment Windows (results issued after each close of window)
Societal Impact	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Commercial Intelligence	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Content Strategy	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Brand Proposition	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Customer Journeys Optimisation	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
SEO & Paid Search Management	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
AI Marketing	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Ecommerce	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)
Social Media Management	Onscreen Multiple-Choice Test 45 questions 90 Minutes	6x On-Demand windows (results issued after each close of On-Demand window)

## Grading

#### **Module Grading**

Grading will be applied to each module as well as to the overall qualification.

Distinction	(D)	80%+
Merit	(M)	70-79%
Pass	(P)	60-69%
Fail	(F)	0-59%

The percentage mark along with the corresponding grade will be issued for each module. To achieve the total qualification each individual module needs to achieve 60% or above.

### **Overall Qualification Grading**

#### Level 6 Diploma

The calculation of the overall qualification grade will be carried out based on an aggregate score of **four** modules out of **400** (100 per module). The following table outlines the score required to secure the overall grade. The qualification certificate will contain the overall grade only (no percentage mark).

Grades acknowledged on overall	Total score required across four modules
certificate	
Distinction	320 and above
Merit	Between 280 and 319
Pass	Between 240 and 279

#### Level 6 - Extended Diploma

The calculation of the overall qualification grade will be carried out based on an aggregate score of **five** modules out of **500** (100 per module). The following table outlines the score required to secure the overall grade. The qualification certificate will contain the overall grade only (no percentage mark).

Grades acknowledged on overall certificate	Total score required across five modules
Distinction	400 and above
Merit	Between 350 and 399
Pass	Between 300 and 349

## **Entry Requirements**

One or more of the following is required to gain entry onto this qualification:

- CIM Level 4 Professional Certificate in Marketing or CIM Level 4 Certificate in Professional Marketing or
- CIM Level 4 Certificate in Professional Digital Marketing.
- Any relevant Level 4 qualification
- An equivalent Level 4 Apprenticeship such as Marketing Executive. CIM will consider other equivalent Marketing apprenticeships.
- An equivalent Level 6 Apprenticeship such as Marketing Manager. CIM will consider other equivalent Marketing apprenticeships.
- Bachelor's or Master's degree, with at least one-third of credits coming from marketing content (i.e. 120 credits in Bachelor's degrees or 60 credits with Master's degrees)
- Professional practice (suggested two years of marketing in an operational role) and diagnostic assessment.

If English is not your first language, you will also need to provide evidence of achieving one of the following English Language qualifications within the last two years: IELTS Academic Module with an overall score of 6.5 (each component pass mark must be 6.0 or above) or Cambridge Certificate of Advanced English grade B or above. CIM will consider other equivalent alternatives.

## **Accessibility & Inclusion**

CIM is committed to ensuring our services are accessible to everyone. There may be circumstances where candidates require special consideration and reasonable adjustments to the delivery and assessment of CIM qualifications. It is the candidate's responsibility to inform their Accredited Study Centre of any additional support needed for their learning and/ or assessments. ASC's and candidates should review CIM's Reasonable Adjustments and Special Considerations policy which is available to candidates on the <u>MyCIM Portal</u> once they are registered as a member.

Reasonable adjustments enable a candidate with additional requirements to demonstrate their knowledge, skills and understanding of the levels of attainment required by the relevant CIM qualification specification. CIM ensures its Reasonable Adjustments Policy aligns with regulatory and legal requirements.

Special Considerations enable a candidate to apply for special consideration to be considered as part of their assessment by way of marks/ percentage of marks for their assessment. The application of Special Consideration focuses on a scenario before or during the assessment that impacted the candidate's ability to perform on the day of an assessment, so they are not disadvantaged by circumstances outside of their control. CIM ensures its Special Considerations Policy aligns with regulatory and Joint Council of Qualifications (JCQ) guidelines.

# Accreditation of Prior Learning (APL) and Exemptions

Further guidance on APL and exemptions can be found in CIM Exemptions policy. Please contact <u>exemptions@cim.co.uk</u>

## Membership

Membership with CIM is required to allow candidates to book any assessments and access support and resources. Once you have enrolled with an accredited study centre it is encouraged to join membership at the level that best suits your experience. For example, if you have three years' experience in marketing, the Associate (ACIM) level may be best suited. Check out all membership levels <u>here</u>.

Alternatively, all students studying CIM qualifications can join at the <u>Affiliate Studying</u> level which allows you to book for any future assessments and access student resources such as EBSCO, sample tests and more.

## **Progression Opportunities**

All of our Level 6 qualifications are undertaken by learners who are either integrating the module into their undergraduate or postgraduate marketing degree, or who are already working within the industry, typically in roles such as Marketing Executive or Marketing Manager. As such, the Level 6 qualifications are designed to support progression within mid to senior-level marketing roles, enhancing strategic thinking and leadership capability. Alternatively, they provide a strong foundation for further academic or professional development, including progression to a Level 7 qualification or related postgraduate study.

## **Command Verbs**

#### Level 6 CIM Diploma in Professional & Digital Marketing Level 6 CIM Extended Diploma in Professional & Digital Marketing

Command word	Interpretation of command word
<b>Analyse</b> Examine a topic together with thoughts and judgements about it.	Analyse new and/or abstract data and schools of thought and consider alternative solutions and outcomes independently, using a range of appropriate models, principles and definitions. Compare and analyse alternative models using appropriate rationale and criteria.
Appraise Evaluate, judge or assess.	Provide a comprehensive and detailed critique of the subject area demonstrating an in-depth understanding and awareness.
<b>Argue</b> Provide reasoned arguments for or against a point and arrive at an appropriate conclusion.	Engage in debate in a professional manner evidencing a comprehensive understanding and application of key principles.
<b>Assess</b> Evaluate or judge the importance of something, referring to appropriate schools of thought.	Synthesise and assess new and/or abstract information and data in the context of a broad range of problems, using a range of techniques.
<b>Collect</b> Systematically gather a series of items over a period of time.	Systematically gather a series of items over a period of time which demonstrate a critical understanding of the principal theories and concepts of the marketing discipline.
<b>Compare and contrast</b> Look for similarities and differences between two or more factors leading to an informed conclusion.	Synthesise and analyse the similarities and differences between two or more contexts.
<b>Create</b> Bring something into existence for the first time.	Create a range of products of work relevant to marketing that demonstrate originality and creativity. Use a few skills that are specialised, advanced or at the forefront of marketing.
<b>Critically Evaluate</b> As with evaluate but with a critical eye to form a well-informed judgement or conclusion	To assess or judge the value, quality, or significance of something in a thorough, analytical, and discerning manner, taking into account multiple perspectives, evidence, and implications. Examining the strengths and weaknesses, considering alternative viewpoints, and questioning assumptions or biases to arrive at a well-founded and balanced judgment or conclusion
<b>Define</b> Write the precise meaning of a word or phrase. Quote a source if possible.	Define key words and terminology relevant to one or more specialisms some of which is informed by or at the forefront of the marketing discipline.

Demonstrate	Explain a broad range of ideas persuasively and with
Explain, using examples.	originality, using a wide variety of illustrative examples to
	underpin findings and exemplify points.
Describe	Synthesise and analyse new and/or abstract ideas and
Give a detailed account of something.	information and present a clear description and account of
	the findings.
Determine	Execute a defined project of research, development or
Use research to check or establish	investigation to identify evidence to support a course of
something.	action. Make judgements where data/information is limited.
Develop	Build on detailed knowledge of marketing principles, theories
Take forward or build on given	and concepts using originality, creativity and insight. Use a
information.	combination of routine and advanced/specialist skills to
	develop complex ideas.
Explain	Present complex information evidencing comprehensive
Make plain, interpret and account for,	knowledge, understanding and application of key principles.
enlighten, give reasons for	Critically identify elements of complex merketing problems
Identify List the main points or characteristics of	Critically identify elements of complex marketing problems and issues.
a given item.	
Illustrate	Apply a wide variety of illustrative examples to underpin
Give examples to make points clear and	findings supported by references to wider reading to make
explicit.	points clear and explicit.
Justify	Communicate well-structured and coherent arguments
Support recommendations,	relevant to marketing.
explanations or arguments, with valid	
reasons for and against.	
reasons for and against. Outline	Selectively identify valid and relevant information from a
reasons for and against. Outline Set out main characteristics or general	Selectively identify valid and relevant information from a range of sources, making judgements where
reasons for and against. Outline	Selectively identify valid and relevant information from a
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability.
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal.	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal.
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal.	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal.
reasons for and against. <b>Outline</b> Set out main characteristics or general principles, ignoring minor details. <b>Plan</b> Put forward a proposal for a course of action, usually to achieve a goal. <b>Present</b> Exhibit something to others.	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists.
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present Exhibit something to others. Provide	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply
reasons for and against. <b>Outline</b> Set out main characteristics or general principles, ignoring minor details. <b>Plan</b> Put forward a proposal for a course of action, usually to achieve a goal. <b>Present</b> Exhibit something to others.	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply Determine the order for dealing with them according to their
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present Exhibit something to others. Provide Prioritise	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply Determine the order for dealing with them according to their relative importance
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present Exhibit something to others. Provide Prioritise Reflect	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply Determine the order for dealing with them according to their relative importance Review and critically analyse a range of complex issues in
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present Exhibit something to others. Provide Prioritise Reflect Think carefully about something;	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply Determine the order for dealing with them according to their relative importance Review and critically analyse a range of complex issues in order to assess reasons for an item's success or failure and/or
reasons for and against. Outline Set out main characteristics or general principles, ignoring minor details. Plan Put forward a proposal for a course of action, usually to achieve a goal. Present Exhibit something to others. Provide Prioritise Reflect	Selectively identify valid and relevant information from a range of sources, making judgements where data/information is limited. Produce a structured proposal for planned stages to achieve a goal in professional contexts that include a degree of unpredictability. Interpret, use and evaluate numerical/financial data to achieve the end goal. Make formal presentations about specialised topics to informed audiences that include professional peers, senior colleagues and specialists. Make available for use; supply Determine the order for dealing with them according to their relative importance Review and critically analyse a range of complex issues in

<b>State</b> Present in a clear brief form.	Present new and/or abstract data in a clear and concise manner, appropriately contextualised to a marketing context.
<b>Summarise</b> Give a concise account of the key points, omit details and examples.	Summarise abstract information, data and contradictory information in a logical and concise manner.